

## **Work Group Summary**

October 2017

*\*Please Note: These descriptions provide a brief monthly update of work group meetings. Individual work groups have not approved these descriptions. Information, document titles, wording, and discussion topics may change from month to month. For more information about a specific work group, please visit our google drive (see link below) or contact the work group leader directly.*

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### **Adult Basic/Secondary Education (ABE/ASE)**

10/10/2017

Members reviewed AEBG Outcomes and discussed EFLs and the Common Assessment Initiative (CAI). An alignment showing the relationship between CB 21, CASAS, and TABE was created and distributed by Alex Martinez (Bassett). Members began to discuss conference presentation.

10/18/2017

Finalized conference presentation plan.

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### **Adults Training for Child School Success (ATCSS)**

10/19/2017

Each district shared what the family literacy/parent education programs are like in their districts (HLPUSD, COUSD, ESGV ROP). This discussion included sharing of the top 5 program objectives from each program. Members also discussed what each program does in regard to data collection.

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### **Adults with Disabilities (AWD)**

No meeting.

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### **Career Technical Education (CTE)/Pre-Apprenticeship (Pre-App)/Education for Older Adults (EOA)**

10/12/2017

Members reviewed AEBG Outcomes, specifically "Enter Employment" and "Literacy Gains." This included how each school does student follow up in order to collect data on student placement in employment. Members also discussed what programs in the consortium might be able to act as pre-apprenticeship programs with small changes and correct documentation. Finally, members discussed barriers for older adults to enter the workforce, and how the consortium addresses such barriers.

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### **Counselors and Support Staff (CSS)**

10/16/2017

Members began to outline the counselor's best practices handbook. There will be four sections: Intake, Ongoing Guidance/Support, Completion, and Placement. Intake will be broken down into five sections with subsections: Educational and Experiential Background, Assessment, Goal Setting, Identify Barriers and Available Accommodations, and Orientation. Members will continue work on this moving forward. They are also working on the Partner Breakfast (February 23, 2018; 8:00 AM).

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### **English as a Second Language (ESL)**

10/6/2017

Members discussed the student progress report. Several teachers have started piloting it and students are very receptive to the feedback. Work group finalized their conference presentation plan.

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